

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: <u>gsmoze@yahoo.co.in</u>

STUDENT FEEDBACK ON CURRICULUM

Name of the Department:

 JT
 Academic Year:
 2021-22

 Semester:
 T

Name of the Subject:-______

Class: TE

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | | |
| 2 | Depth of Course content | | | | | / |
| 3 | Applicability of curriculum in real life world/situations | | | | | |
| 4 | Difficulty level of course | | | | | - |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | ~ | |
| 6 | Weekly hours assigned for Course | | | (| | - |
| 7 | Relevance and adequacy of available Library books and resource material in terms of curriculum | | | | ~ | |
| 8 | Relevance of lab experiments to the topics covered in the corresponding theory course. | 1 | | | | |
| 9 | Number of hours provided for completion of each experiment/ practical/job | | | | ~ | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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STUDENT FEEDBACK ON CURRICULUM

| Name of the Department: | <u> </u> | Academic Year: | 2021-2 |
|-------------------------|----------|----------------|--------|
| Class: BE | Semester | · Π | |

Name of the Subject:- DCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | | |
| 2 | Depth of Course content | | | | | |
| 3 | Applicability of curriculum in real life world/situations | | | | | |
| 4 | Difficulty level of course | and the second | | | / | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | | |
| 6 | Weekly hours assigned for Course | | | | ~ | |
| 7 | Relevance and adequacy of available Library books and resource material in terms of curriculum | | | | | |
| 8 | Relevance of lab experiments to the topics covered in the corresponding theory course. | 1 | | | | |
| 9 | Number of hours provided for completion of each experiment/ practical/job | | | | | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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STUDENT FEEDBACK ON CURRICULUM

| Name of | the Department: | | Academic Year: 2021-22- |
|---------|-----------------|-----------|-------------------------|
| Class: | B.E | Semester: | Second- |
| | | | |

Name of the Subject:-__________

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { < } THE APPROPRIATE CHOICE FOR EACH POINT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | | 1 |
| 2 | Depth of Course content | | | V | - | |
| 3 | Applicability of curriculum in real life world/situations | | | | 1 | 2 |
| 4 | Difficulty level of course | | | | 1 | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | | |
| 6 | Weekly hours assigned for Course | (| | | | |
| 7 | Relevance and adequacy of available Library books and resource material in terms of curriculum | | | V | - | |
| 8 | Relevance of lab experiments to the topics covered in the corresponding theory course. | 1 | | | V | 7 |
| 9 | Number of hours provided for completion of each experiment/ practical/ job | | | | | V |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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STUDENT FEEDBACK ON CURRICULUM

| Name of the Department: | IT | Academic Year: 2021-22. |
|-------------------------|-----------|-------------------------|
| Class: B·E | Semester: | |
| Name of the Subject: | S | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | | V |
| 2 | Depth of Course content | | | | V | |
| 3 | Applicability of curriculum in real life world/situations | | | V | | |
| 4 | Difficulty level of course | | | | V | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | V | |
| 6 | Weekly hours assigned for Course | | | V | | |
| 7 | Relevance and adequacy of available Library books and resource material in terms of curriculum | | | | V | |
| 8 | Relevance of lab experiments to the topics covered in the corresponding theory course. | 1 | | | V | |
| 9 | Number of hours provided for completion of each experiment/ practical/job | | | | V | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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STUDENT FEEDBACK ON CURRICULUM

| Name of the Department: | IT | | | Academic Year: | 2021-22 |
|-------------------------|-----|-----------|----|----------------|---------|
| Class: B.E | | Semester: | tt | | |
| Name of the Subject:- | DCS | | | | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | ~ | |
| 2 | Depth of Course content | | | | | L |
| 3 | Applicability of curriculum in real life world/situations | | | | L | |
| 4 | Difficulty level of course | | | | V | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | | ~ |
| 6 | Weekly hours assigned for Course | (| | | V | |
| 7 | Relevance and adequacy of available Library books and resource material in terms of curriculum | | | | | ~ |
| 8 | Relevance of lab experiments to the topics covered in the corresponding theory course. | | | | | V |
| 9 | Number of hours provided for completion of each experiment/ practical/ job | | | | | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:

T

DBMS

| Year: | 2 | U | 21 | 1 | 1. | - |
|--------|---|---|----|---|----|---|
| I cal. | - | | | | | |

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|----------------|
| 1 | Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects | | | | | |
| 2 | Completed the basic knowledge of analysis and design based on requirements of subject | | | | / | |
| 3 | Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology | | | | ~ | |
| 4 | Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills | | | | | |
| 5 | Able to develop competencies through self-education for lifelong learning | 1 | | | | ~ |
| 6 | Learning value (in terms of skills, concepts, knowledge, analytical abilities) | | | | | ~ |
| 7 | Depth of the course content | | | | V | |
| 8 | Able to develop competencies through self-education for lifelong learning | | | | | - |
| 9 | Applicability/relevance to real life situations | | | | | V |





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2021-22

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { < } THE APPROPRIATE CHOICE FOR EACH POINT

IT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|----------------|
| 1 | Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects | | | | | |
| 2 | Completed the basic knowledge of analysis and design based on requirements of subject | | | | V | |
| 3 | Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology | | | | | |
| 4 | Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills | | | | 1 | |
| 5 | Able to develop competencies through self-education for lifelong learning | 1 | | | | ~ |
| 6 | Learning value (in terms of skills, concepts, knowledge, analytical abilities) | | | | V | • |
| 7 | Depth of the course content | | | | V | |
| 8 | Able to develop competencies through self-education for lifelong learning | | | | ~ | |
| 9 | Applicability/relevance to real life situations | | | | | ~ |





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: 1.T Academic Year: 2021-22

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {</ } THE APPROPRIATE CHOICE FOR EACH POINT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: - 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|---------------------|
| 1 | Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects | | | ~ | | |
| 2 | Completed the basic knowledge of analysis and design based on requirements of subject | | | V | | |
| 3 | Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology | | | r | | |
| 4 | Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills | | | | L | |
| 5 | Able to develop competencies through self-education for lifelong learning | 4 | | | r | |
| 6 | Learning value (in terms of skills, concepts, knowledge, analytical abilities) | | | | V | |
| 7 | Depth of the course content | | | V | | |
| 8 | Able to develop competencies through self-education for lifelong learning | | | ~ | | |
| 9 | Applicability/relevance to real life situations | | | | ~ | |





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 202 - 22

Name of the Subject:-____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|----------------|
| 1 | Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects | | | | ~ | |
| 2 | Completed the basic knowledge of analysis and design based on requirements of subject | | | | \checkmark | |
| 3 | Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology | | | | | ~ |
| 4 | Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills | | | | | ~ |
| 5 | Able to develop competencies through self-education for lifelong learning | 1 | | | | 6 |
| 6 | Learning value (in terms of skills, concepts, knowledge, analytical abilities) | | | | | 5 |
| 7 | Depth of the course content | | | | ~ | |
| 8 | Able to develop competencies through self-education for lifelong learning | | | | - | - |
| 9 | Applicability/relevance to real life situations | | | | | L |





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2021-22

Name of the Subject:-___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {*} THE APPROPRIATE CHOICE FOR EACH POINT

T

PA

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: - 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|---------------------|
| 1 | Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects | | | | V | |
| 2 | Completed the basic knowledge of analysis and design based on requirements of subject | | | | | V |
| 3 | Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology | | | | | \checkmark |
| 4 | Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills | | | | | |
| 5 | Able to develop competencies through self-education for lifelong learning | 4 | | | | V |
| 6 | Learning value (in terms of skills, concepts, knowledge, analytical abilities) | | | | | ~ |
| 7 | Depth of the course content | | | | V | |
| 8 | Able to develop competencies through self-education for lifelong learning | | | | | V |
| 9 | Applicability/relevance to real life situations | | | | | ~ |





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FACULTY FEEDBACK ON CURRICULUM

| Name of the Department: | IT | | Academic Year: | 21-22 |
|-------------------------|-----|-----------|----------------|-------|
| Class: | SE | Semester: | Ĩ | |
| Name of the Subject: | DSA | | | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Appropriateness of course outcomes | | | | | ~ |
| 2 | Syllabus contents and Sequence of contents | | | | ~ | |
| 3 | Coverage of important areas through course content | | | ~ | | |
| 4 | Competency of student for understanding of course content | | | | | ~ |
| 5 | Competency of recommended books & Availability of books | | | | ~ | |
| 6 | Revision of course contents as per current trends of Industry and Academia | h. | | ~ | | |
| 7 | Competency of course content for competitive examinations | | | | | |
| 8 | Implementation of pedagogical strategies | | | | ~ | |
| 9 | Relevance of Practical courses with nature of program | | | | | \sim |
| 10 | Effective planning of lab experiments for the semester course | | | | \sim | |
| 11 | Availability of lab manuals/ reference material for experiment conduction | | | | ~ | |
| 12 | Suggestions about curriculum improvement for better outcomes | | | | | * |





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FACULTY FEEDBACK ON CURRICULUM

| Name of the Department: | | ET | Academic Year: | 21-22 |
|-------------------------|----|-----------|----------------|-------|
| Class: | SE | Semester: | I | |
| Name of the Subject: | C | Ŧ | | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Appropriateness of course outcomes | | | | | - |
| 2 | Syllabus contents and Sequence of contents | | | | ~ | |
| 3 | Coverage of important areas through course content | | | | | ~ |
| 4 | Competency of student for understanding of course content | | | ~ | | |
| 5 | Competency of recommended books & Availability of books | | | | 1 | |
| 6 | Revision of course contents as per current trends of Industry and Academia | 1 | | | | ~ |
| 7 | Competency of course content for competitive examinations | | | / | × | |
| 8 | Implementation of pedagogical strategies | | | | ~ | |
| 9 | Relevance of Practical courses with nature of program | | | | | ~ |
| 10 | Effective planning of lab experiments for the semester course | | | | ~ | |
| 11 | Availability of lab manuals/ reference material for experiment conduction | | | | | 1 |
| 12 | Suggestions about curriculum improvement for better outcomes | | | | | |





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FACULTY FEEDBACK ON CURRICULUM

| Name of the Departmen | nt: | Academic Year: | 21-22 | |
|-----------------------|-----|----------------|----------------|----------|
| Class: SE | PAI | Semester: | Academic Year: | <u> </u> |
| Name of the Subject: | PAI | | | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Appropriateness of course outcomes | | | | | |
| 2 | Syllabus contents and Sequence of contents | | | | | |
| 3 | Coverage of important areas through course content | | | | ~ | |
| 4 | Competency of student for understanding of course content | | | | | |
| 5 | Competency of recommended books & Availability of books | | | | 1 | |
| 6 | Revision of course contents as per current trends of Industry and Academia | | | | | V |
| 7 | Competency of course content for competitive examinations | | | | | 11 |
| 8 | Implementation of pedagogical strategies | | | ~ | | |
| 9 | Relevance of Practical courses with nature of program | | | | | ~ |
| 10 | Effective planning of lab experiments for the semester course | | | | | |
| 11 | Availability of lab manuals/ reference material for experiment conduction | | | ~ | | ~ |
| 12 | Suggestions about curriculum improvement for better outcomes | | | | | 1 |





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FACULTY FEEDBACK ON CURRICULUM

| Name of the Department: | IT | | Academic Year: | 21-22 |
|-------------------------|-----|-----------|----------------|-------|
| Class: | TE | Semester: | | |
| Name of the Subject: | toe | | | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------|-------------------|
| 1 | Appropriateness of course outcomes | | | | 4) | |
| 2 | Syllabus contents and Sequence of contents | | | | | |
| 3 | Coverage of important areas through course content | | | | 1.5 | |
| 4 | Competency of student for understanding of course content | | | | | |
| 5 | Competency of recommended books & Availability of books | | | | - | 4 |
| 6 | Revision of course contents as per current trends of Industry and Academia | / | | | | S |
| 7 | Competency of course content for competitive examinations | | | | | |
| 8 | Implementation of pedagogical strategies | | | | | |
| 9 | Relevance of Practical courses with nature of program | | | ~ | | • |
| 10 | Effective planning of lab experiments for the semester course | | | | ~ | |
| 11 | Availability of lab manuals/ reference material for experiment conduction | | | | | ~ |
| 12 | Suggestions about curriculum improvement for better outcomes | | | | | |





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FACULTY FEEDBACK ON CURRICULUM

| Name of the Department: | TT | | Academic Year: | 21-22 |
|-------------------------|------|-----------|----------------|-------|
| Class:Ba | Ę | Semester: | T | |
| Name of the Subject: | STQA | | | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------|-------------------|
| 1 | Appropriateness of course outcomes | | | | 4) | |
| 2 | Syllabus contents and Sequence of contents | | | | | |
| 3 | Coverage of important areas through course content | | | | | |
| 4 | Competency of student for understanding of course content | | | | | |
| 5 | Competency of recommended books & Availability of books | | | | | |
| 6 | Revision of course contents as per current trends of Industry and Academia | 1 | | | | ~ |
| 7 | Competency of course content for competitive examinations | | | | | |
| 8 | Implementation of pedagogical strategies | | | 2 | | |
| 9 | Relevance of Practical courses with nature of program | | | | | |
| 10 | Effective planning of lab experiments for the semester course | | | | | |
| 11 | Availability of lab manuals/ reference material for experiment conduction | | | | ~ | V |
| 12 | Suggestions about curriculum improvement for better outcomes | | | | | |





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2 - 22

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Availability of flexibility in the choice of subjects to the students | | | | ~ | |
| 2 | Curriculum relevancy for employability and job placement | | | ~ | | 4 |
| 3 | Effectiveness of curriculum for development of entrepreneurship | | | | V | |
| 4 | Curriculum relevancy for the solution of Global and National problems | | | | | ~ |
| 5 | Job, skill and value based orientation of syllabus | | | \checkmark | | |
| 6 | Competency of Syllabus in bridging the gap between industry and academic institution | | | | | ~ |
| 7 | Suggestions about curriculum improvement for better outcomes | 1 | | | | |





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EMPLOYER FEEDBACK ON CURRICULUM Academic Year: 21-22

Name of the Department:

Name of the Subject:-______

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

IT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 110 | | ., | | | | ~ |
| 1 | Availability of flexibility in the choice of subjects to the students | | | | | |
| 2 | Curriculum relevancy for | | | | | |
| | employability and job placement | | | | | |
| 3 | Effectiveness of current | | | ~ | | |
| | development of entrepreneurship | | | 1 | | |
| 4 | Curriculum relevancy for the solution | | | | • | |
| | of Global and National problems | | | | - | |
| 5 | Job, skill and value based orientation | | | | ~ | |
| | of syllabus | | | | | 1 |
| 6 | Competency of Syllabus in bridging | | | | | _ |
| | the gap between industry and | | | | | |
| | academic institution | | | | | |
| 7 | Suggestions about curriculum | | | | | |
| | improvement for better outcomes | | | | | |





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: ______ Name of the Subject:-______STQA_____

Academic Year: 21-22

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| | (Delaw) | (Avg.: | (Good: | (Very | (Excellent: |
|--|---|--|---|---|---|
| Feedback Parameters related to Curricula/Syllabus | Avg.: | 2) | 3) | Good: 4) | 5) |
| | | | | | ~ |
| Availability of flexibility in the choice | | | | | |
| of subjects to the students | | | | ~ | |
| Curriculum Televaney | | | | | |
| employability and job placement | | | | V | |
| Effectiveness of curriculum for | | | | | - |
| development of entrepreneurship | | | | | |
| Curriculum relevancy for the solution | | | | | |
| Clobal and National problems | | | | | |
| Job, skill and value based orientation | | | | | |
| of cullabus | | | | | - |
| Competency of Syllabus in bridging | | | | | |
| the gap between industry and | | | | | |
| academic institution | | | | | |
| Eugraphions about curriculum | | | | | |
| improvement for better outcomes | | | | | |
| | FeedbackParameters related to Curricula/SyllabusAvailability of flexibility in the choice of subjects to the studentsCurriculumrelevancyfor employability and job placementEffectivenessEffectivenessof curriculumrelevancyfor development of entrepreneurshipCurriculum relevancy for the solution of Global and National problemsJob, skill and value based orientation of syllabusCompetency of Syllabus in bridging | Feedback Curricula/Syllabus(Below Avg.: 1)Availability of flexibility in the choice of subjects to the students1)Curriculum relevancy mployability and job placementfor employability and job placementEffectiveness development of entrepreneurshipfor curriculum relevancy for development of entrepreneurshipCurriculum of Global and National problemsJob, skill and value based orientation of syllabusCompetency the gap between industry and academic institutionfor bridging the curriculum | Feedback Curricula/Syllabus(Avg.: Avg.: 1)(Avg.: 2)Availability of flexibility in the choice of subjects to the students()Curriculum relevancy mployability and job placement()Effectiveness development of entrepreneurship()Curriculum relevancy for development of entrepreneurship()Curriculum relevancy for development of entrepreneurship()Curriculum relevancy for the solution of Global and National problems()Job, skill and value based orientation of syllabus()Competency of Syllabus in bridging the gap between industry and academic institution() | Feedback Curricula/SyllabusParameters related to Avg.: 1)(Avg.: 2)(Good: 3)Availability of flexibility in the choice of subjects to the students1) | Feedback Curricula/SyllabusParameters related to Avg.:(Below Avg.:(Avg.: 2)(Good: 3)(Very Good: 4)Availability of flexibility in the choice of subjects to the students1) |





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2-22

Name of the Subject:-___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {\screw} THE APPROPRIATE CHOICE FOR EACH POINT

IT

TOC

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Availability of flexibility in the choice of subjects to the students | | | | ~ | |
| 2 | Curriculum relevancy for employability and job placement | | | | | - |
| 3 | Effectiveness of curriculum for development of entrepreneurship | | | | ~ | |
| 4 | Curriculum relevancy for the solution of Global and National problems | | | | ~ | 4 |
| 5 | Job, skill and value based orientation of syllabus | | | | | ~ |
| 6 | Competency of Syllabus in bridging the gap between industry and academic institution | | | | | × |
| 7 | Suggestions about curriculum improvement for better outcomes | | | | | |





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: ______

Academic Year: _____2

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Availability of flexibility in the choice of subjects to the students | | | | ~ | |
| 2 | Curriculum relevancy for employability and job placement | | | | | |
| 3 | Effectiveness of curriculum for development of entrepreneurship | | | | | |
| 4 | Curriculum relevancy for the solution of Global and National problems | | | | ~ | |
| 5 | Job, skill and value based orientation of syllabus | | | | | |
| 6 | Competency of Syllabus in bridging the gap between industry and academic institution | | | | | |
| 7 | Suggestions about curriculum improvement for better outcomes | | | | | |





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _

Academic Year: 21-22

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

1

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | V | |
| 2 | Depth of Course content | | | | ~ | |
| 3 | Applicability of curriculum in real life world/situations | | | | | ~ |
| 4 | Difficulty level of course | | | | | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | V | |
| 6 | Competency of course content for employment opportunities/ higher studies | | | | V | |
| 7 | Competency of course content for entrepreneurship/ start-up | | | | | L |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | 1 | | | ~ | |
| 9 | Holistic development of student through curricular and co-curricular activities | | | | ~ | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

_Academic Year: 21-22

Name of the Subject:-____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {*} THE APPROPRIATE CHOICE FOR EACH POINT

HCI

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | - | | |
| 2 | Depth of Course content | | | / | | |
| 3 | Applicability of curriculum in real life world/situations | | | | V | |
| 4 | Difficulty level of course | | | | ~ | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | V | |
| 6 | Competency of course content for employment opportunities/ higher studies | | | | | ~ |
| 7 | Competency of course content for entrepreneurship/start-up | | | | | L |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | / | | | | ~ |
| 9 | Holistic development of student through curricular and co-curricular activities | | | | | ~ |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _

Academic Year: 21-22

Name of the Subject:-____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

CN

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | ~ | |
| 2 | Depth of Course content | | | | V | |
| 3 | Applicability of curriculum in real life world/situations | | | | V | |
| 4 | Difficulty level of course | | | | ~ | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | V | |
| 6 | Competency of course content for employment opportunities/ higher studies | | | | | - |
| 7 | Competency of course content for entrepreneurship/ start-up | | | | | |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | | | | | |
| 9 | Holistic development of student through curricular and co-curricular activities | | | | | ~ |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

____Academic Year: _____2|-22_

Name of the Subject:-____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { < } THE APPROPRIATE CHOICE FOR EACH POINT

LDCO

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | | 1 |
| 2 | Depth of Course content | | | | | V |
| 3 | Applicability of curriculum in real life world/situations | | | | | V |
| 4 | Difficulty level of course | | | | 1/ | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | V | |
| 6 | Competency of course content for employment opportunities/ higher studies | | | | | |
| 7 | Competency of course content for entrepreneurship/ start-up | | | | | V |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | / | | | | |
| 9 | Holistic development of student through curricular and co-curricular activities | | | | | V |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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ALUMNI FEEDBACK ON CURRICULUM

| Name of the Department: | TT | Academic Year: | 21-22 |
|-------------------------|-----|----------------|-------|
| Name of the Subject: | MLA | | |

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { < } THE APPROPRIATE CHOICE FOR EACH POINT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | 1 | | |
| 2 | Depth of Course content | | | V | | |
| 3 | Applicability of curriculum in real life world/situations | | | | V | |
| 4 | Difficulty level of course | | | | 10 | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | ~ | |
| 6 | Competency of course content for employment opportunities/ higher studies | | | | ~ | |
| 7 | Competency of course content for entrepreneurship/ start-up | | | | | V |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | | | | | V |
| 9 | Holistic development of student through curricular and co-curricular activities | | | | | V |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year:

Name of the Subject:-__

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

scale. We appreciate your voluntary participation in this feedback process.

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | 1/ | |
| 2 | Depth of Course content | | | | V | |
| 3 | Applicability of curriculum in real life world/situations | | | | V | |
| 4 | Difficulty level of course | | | | ~ | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | | ~ |
| 6 | Competency of course content for employment opportunities/ higher studies | | | | | ~ |
| 7 | Competency of course content for entrepreneurship/ start-up | | | ~ | | |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | | | ~ | | |
| 9 | Holistic development of student through curricular and co-curricular activities | | | ~ | | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____

Academic Year:

Name of the Subject:-___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

IT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|-----------|--|-----------------------|--------------|--------------|----------------------|-------------------|
| 1 | Scope of coverage of course | | | | | |
| 2 | Depth of Course content | | | | | |
| 3 | Applicability of curriculum in real life world/situations | | | | | ~ |
| 4 | Difficulty level of course | | | | | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | ~ | |
| 6 | Competency of course content for employment opportunities/ higher studies | | | | / | |
| 7 | Competency of course content for entrepreneurship/ start-up | | | | / | |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | | | / | | |
| 9 | Holistic development of student through curricular and co-curricular activities | | | i | | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | E |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | | 4 | 5 |
| 2. ICT Classroom Facility | | | | | |
| 3. Library Facility | | | V | | |
| 4. Drinking Water Facility | | V | | | |
| 5. Wash Room Facility | | | V | | |
| 6. Internet Facility | | V | | | |
| 7. Cleanliness in Institute | | | | | |

Any Suggestions:

wifi

installments required. are





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Student Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|----|---|
| 1. Computer Lab Facility | | | | | 5 |
| 2. ICT Classroom Facility | | | ~ | | |
| 3. Library Facility | | | | ./ | |
| 4. Drinking Water Facility | | | ~ | | |
| 5. Wash Room Facility | | | V | | |
| 6. Internet Facility | | V | | | |
| 7. Cleanliness in Institute | | | V | | |

| Any Suggestions: | More computer la | bs required |
|------------------|------------------|---------------|
| tor online | examinations. | |
| 12/2 | | LE COLLEGE ON |





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | | - | 3 |
| 2. ICT Classroom Facility | | | | | |
| 2 1 1 | | | | | |
| 3. Library Facility | | | | | |
| 4. Drinking Water Facility | | | V | | |
| 5. Wash Room Facility | | | | V | |
| 6. Internet Facility | | | ~ | | |
| 7. Cleanliness in Institute | | | | | |

Any Suggestions:

wifi installments should Computer labs. requised 10



be



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Parents Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | | | |
| 2. ICT Classroom Facility | | | | | |
| 3. Library Facility | | | V | | |
| 4. Drinking Water Facility | | | ~ | | |
| 5. Wash Room Facility | | | | ~ | |
| 6. Internet Facility | | | | | V |
| 7. Cleanliness in Institute | | | | | |

| Any Suggestions: | Drinking wa | ater ta | nts should |
|------------------|---------------|---------|--------------|
| be cleane | ed on regular | weekly | basis. |
| SP. | | | LIEGE OF ENG |





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Faculty Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | E |
|-----------------------------|---|---|---|---|----|
| 1. Computer Lab Facility | | | | | 5 |
| | | 1 | | V | |
| 2. ICT Classroom Facility | | | | | |
| | | | | | |
| 3. Library Facility | | | | - | |
| 4. Drinking Water Facility | | | | | |
| c | | | | | ./ |
| 5. Wash Room Facility | | | | | ~ |
| | | | | | |
| 6. Internet Facility | | | | | |
| | | | | | V |
| 7. Cleanliness in Institute | | | | | |
| | | | | | |

| | H G.S. MOZE COLL |
|----------------------|-----------------------------|
| Any Suggestions: | filters batterie vive anith |
| mult be updated on | regular basis. |



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Faculty Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|-----|--------------|---|
| 1. Computer Lab Facility | | | | - | 5 |
| 2. ICT Classroom Facility | | | | | |
| 3. Library Facility | | | | | |
| 4. Drinking Water Facility | | | . / | | |
| 5. Wash Room Facility | | | | | |
| 6. Internet Facility | | | | \checkmark | |
| 7. Cleanliness in Institute | | | | | V |

| Any Suggestions: | | 0 | | | S. PUNE-45 S. Balewadi * | |
|------------------|-----------|-------|-------|-------|-----------------------------|--|
| 0 | mote | focus | m | washs | ENGINEERING 2000 | |
| tacility | cleanline | ei le | , reg | wired | | |



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|--------------|---|---|
| 1. Computer Lab Facility | | | | | |
| 2. ICT Classroom Facility | | | ~ | | |
| 3. Library Facility | | | | L | |
| 4. Drinking Water Facility | | | V | | |
| 5. Wash Room Facility | | V | | • | |
| 6. Internet Facility | | | ~ | | |
| 7. Cleanliness in Institute | | | \checkmark | | |





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Employer Feedback on Facility/Ambience (Tick the Answer)

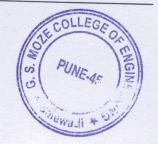
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | E |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | 5 | 4 | 5 |
| 2. ICT Classroom Facility | | | | | |
| 3. Library Facility | | | V | | |
| 4. Drinking Water Facility | | | | | |
| 5. Wash Room Facility | | | | | |
| - | | | | ~ | |
| 6. Internet Facility | | | V | | |
| 7. Cleanliness in Institute | | | | | |

Any Suggestions:

| wifi | installments | ane | required. |
|------|--------------|-----|-----------|
| | | | |





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

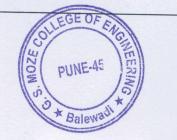
| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|----|---|---|--------------|---|
| 1. Computer Lab Facility | | | | | 3 |
| 2. ICT Classroom Facility | | | | | |
| 3. Library Facility | | | | | |
| 4. Drinking Water Facility | | | | | |
| 5. Wash Room Facility | | | | \checkmark | |
| 6. Internet Facility | // | | | | |
| 7. Cleanliness in Institute | | | | | |

Any Suggestions:

installments

wifi

ane required





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | | | 5 |
| 2. ICT Classroom Facility | | | | | |
| 3. Library Facility | | | | V | |
| 4. Drinking Water Facility | | | ~ | | |
| 5. Wash Room Facility | | | | | |
| 6. Internet Facility | | | V | | |
| 7. Cleanliness in Institute | | | ~ | | |

Any Suggestions:

More Com labs fer are Deg red EGE O PUNE-45 Balewad