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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: _IT_   **Academic Year:** _2021-22_
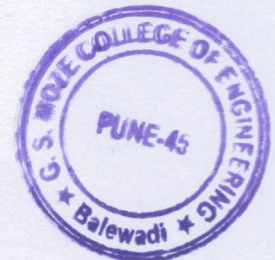
Class: _TE_   **Semester:** _II_

Name of the Subject:- _UC_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: _IT_   **Academic Year:** _2021-22_
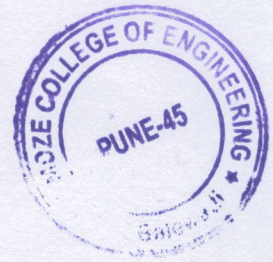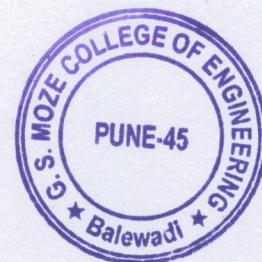
Class: _BE_   **Semester:** _II_

Name of the Subject:- _DCS_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: **IT** _____ Academic Year: **2021-22.**

Class: **B.E** _____ Semester: **Second.**

Name of the Subject:- **DCB** _____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			✓		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes					

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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: _____IT_____ **Academic Year:** _2021-22._

Class: _____B·E_____ **Semester:** _____II_____

Name of the Subject:- _____DCS_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/ practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					

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STUDENT FEEDBACK ON CURRICULUM
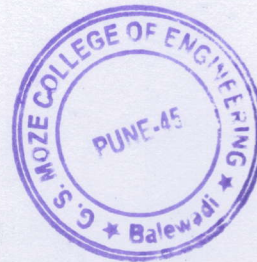
Name of the Department: JT   **Academic Year:** 2021-22
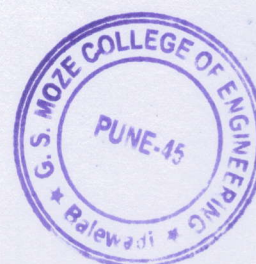
Class: B.E   **Semester:** II

Name of the Subject:- DCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/ practical/ job					
10	Suggestions about curriculum improvement for better outcomes					

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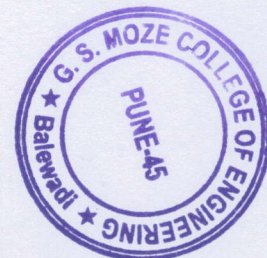
PARENT FEEDBACK ON CURRICULUM

Name of the Department: _IT_   **Academic Year:** _2021-22_

Name of the Subject:- _DBMS_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					✓
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations					✓

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: IT   **Academic Year:** 2021-22

Name of the Subject:- DBMS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations					✓

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: ___I.T___ **Academic Year:** 2021-22

Name of the Subject:- ___DBMS___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content			✓		
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations				✓	

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PARENT FEEDBACK ON CURRICULUM

Name of the Department: _IT_   **Academic Year:** _2021-22_

Name of the Subject:- _PA_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations					✓

PARENT FEEDBACK ON CURRICULUM

Name of the Department: ___IT___ **Academic Year:** ___2021-22___

Name of the Subject:- ___PA___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject					✓
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations					✓

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FACULTY FEEDBACK ON CURRICULUM

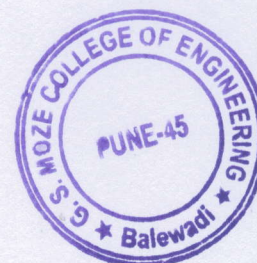**Name of the Department:** ___IT___ **Academic Year:** ___2l-22___

Class: ___DSA SE___ **Semester:** ___II___

Name of the Subject:- ___DSA___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content		✓			
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia		✓			
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: _____ IT _____ **Academic Year:** _21-22_

Class: _____ SE _____ **Semester:** _____ II _____

Name of the Subject:- _____ CG _____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations			✓	✗	
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: IT   **Academic Year:** 21-22

Class: SE PAI   **Semester:**   II

Name of the Subject:-   PAI

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course			✓		
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: I T   **Academic Year:** 21-22

Class: TE   **Semester:** I

Name of the Subject:- TOC

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content			✓	✓	
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	✗
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program			✓		
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: IT   **Academic Year:** 21-22

Class: B.E   **Semester:** II

Name of the Subject:- STQA

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					✓
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					

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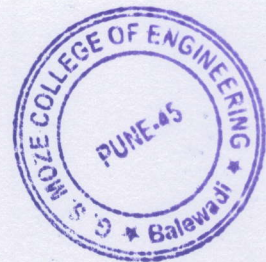
EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _IT_ **Academic Year:** _21-22_

Name of the Subject:- _LDCO_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement			✓		4
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					

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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in
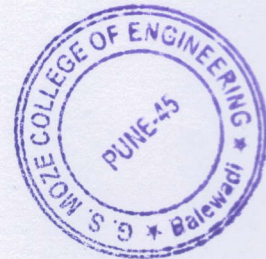
EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: ___IT_____ Academic Year: ___21-22___

Name of the Subject:-_____CNT_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus				✓	
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					

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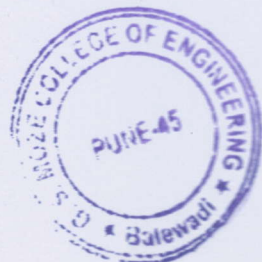
EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: ___IT_____ Academic Year: ___21-22___

Name of the Subject:-_____STQA_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship				✓	✓
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					

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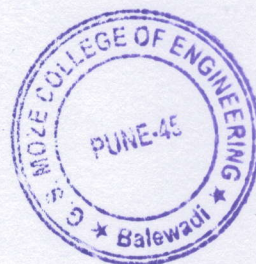
EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: ___IT___   Academic Year: ___21-22___

Name of the Subject:- ___TOC___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement			✓		✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution			✓		✗
7	Suggestions about curriculum improvement for better outcomes					

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: _____IT_____ Academic Year: ___21-22___

Name of the Subject:- _____HCI_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____IT_____ **Academic Year:** __21-22__

Name of the Subject:- _____TOC_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes					

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____IT_____ **Academic Year:** ___21-22___

Name of the Subject:- _____HCI_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes					

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____IT_____ **Academic Year:** __21-22__

Name of the Subject:-_____CNT_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes					

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____IT_____ **Academic Year:** _21-22_

Name of the Subject:-_____LDCO_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes					

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: ___IT___ **Academic Year:** _21-22_

Name of the Subject:- ___MLA___

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes					

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____ IT _____ **Academic Year:** _____

Name of the Subject:-_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes					

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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: _____ IT _____   **Academic Year:** _____

Name of the Subject:-_____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes					

A.Y. 2021-22

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
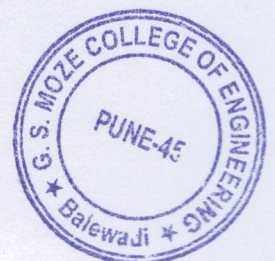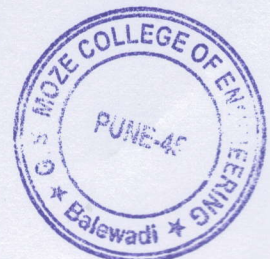1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility		✓			
3. Library Facility			✓		
4. Drinking Water Facility		✓			
5. Wash Room Facility			✓		
6. Internet Facility		✓			
7. Cleanliness in Institute			✓		

Any Suggestions:

wifi installments are required.

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

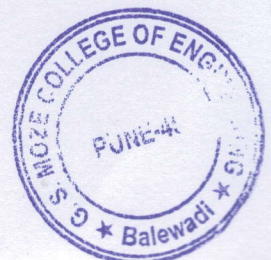## Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility		✓			
7. Cleanliness in Institute			✓		

Any Suggestions:

More computer labs required
for online examinations.

A.Y. 2021-22

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	'

Any Suggestions:

wifi installments should be required in computer labs.

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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A.Y. 2021-22

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
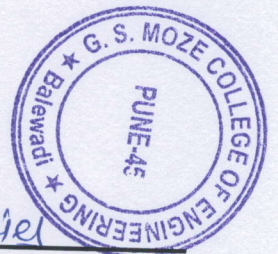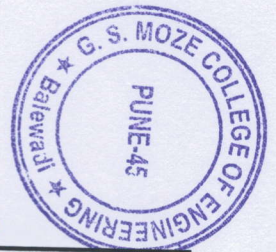- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility			✓		
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

Drinking water tanks should be cleaned on regular weekly basis.

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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A.Y. 2021-22

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility					✓
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

Drinking water filters batteries must be updated on regular basis.

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A.Y. 2021-22

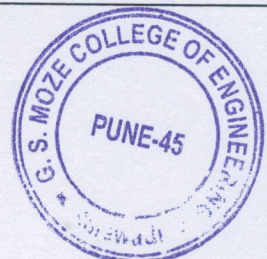## Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions: more focus on washroom facility cleanliness is required

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A.Y. 2021-22

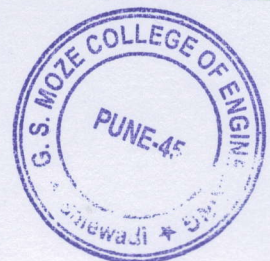## Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility		✓		·	
6. Internet Facility			✓		
7. Cleanliness in Institute			✓		

Any Suggestions:

More focus on computer labs are required.

A.Y. 2021-22
Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions:

wifi installments are required.

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A.Y. 2021-22

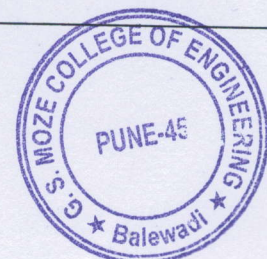## Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility			✓		
7. Cleanliness in Institute				✓	

Any Suggestions:

wifi installments are required.

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2021-22

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale
1- Below Average
2- Satisfactory
3- Good
4- Very Good
5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility		✓			
6. Internet Facility			✓		
7. Cleanliness in Institute			✓		

Any Suggestions:

More computer labs are required.